

Charlottesville Catholic School

Friday Newsletter

3rd Grade

03/22/24

Teacher's Message/Announcements

- Mass for **Tuesday, March 26** has been canceled. Students DO NOT need to be in formal dress that day.
- Thursday, **March 28** is an 11:30AM dismissal and begins Easter Break. JK Extended Day will NOT be offered that afternoon.
- **Spring Dress begins on Monday, April 8** (when we return from Easter Break)
- **Gala Auction "Stock the Bar" Wall**
The *Wall of Wine* has been one of the most coveted auction items of galas past and this year the wall is growing to include all you'll need to fully STOCK YOUR BAR. The *Stock Your Bar Wall* will include 50 bottles of wine and spirits, mixers, and bar tools and we need your help to make this happen! Please drop off donations to the front office (you can also hand it off in carline and a teacher will ensure it gets somewhere safe). Thank you for your help!
- **Approved List of Food Items for School Year 2023-2024**
https://drive.google.com/file/d/1nRmcw0NIXsa4UXbokX_ZBqj7zkgEXnFS/view?usp=sharing

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Social Studies

This week students will explore how the geography of Ancient Egypt had a big impact on its peoples lives and how Egypt has changed in size over time. **I will be sending home a study guide on Ancient Egypt.**

Next week students will complete their vocabulary foldable booklet, and our Test on Ancient Egypt will be on Wednesday, March 27th.

Math

This week students will learn the relationship between division and multiplication by using inverse operations, as well as fact families.

Next week students will learn our basic multiplication facts by using the strategies of multiples, repeated addition and inverse operation. They will begin with the multiples of 2, 5, and 10.

- MATH WEBSITES:
www.studyisland.com - use student username and password to access Study Island.
www.mathsisfun.com - for increasing addition/subtraction fluency and accuracy.

Language Arts/Reading/Writing

This Week:

We completed the novel, Stone Fox, this week, along with a variety of different activities that focused on vocabulary and story elements (characters, setting, plot, and theme), and text structures (e.g., cause and effect, sequencing, problem and solution, and compare/contrast). It was a fun adventure that really packed an emotional punch. Students enjoyed the many themes of the book such as the perseverance that Little Willy had, as well as the kindness, love, honor, and loyalty that the characters showed for one another.

Next Week:

-Grammar:

-*Workbook - Section 6 - Adverbs (pp. 91-98) - Review*

-**Grammar Test - Adverbs - Thurs 3/28**

-*Mentor Sentence: No Mentor Sentence next week (Next Sentence - Mon 4/8)*

-Old: Word Study (Spelling): No Words assigned on Wed 3/20

-New: Word Study (Spelling): No New Words Assigned on 3/27 (Next set of Words - Wed 4/10)

-Featured Story: No book or story next week (Next story - Mon 4/8)

-Writing Unit - Compare and Contrast (St. Valentine vs. St. Patrick) and Transitions

Learning Ally

-portal.learningally.org - An online library resource with Read Aloud/Audiobook options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Theology

This Week:

As part of our writing unit, we began comparing and contrasting St. Valentine and St. Patrick, as well as learning about the history of St. Patrick's Day. We also concluded Unit 2 of our Christ in Us Workbook with a Test, continued our conversations around Lent, and worked through our Theology of the Body curriculum (Lesson 3 - Sin Distorts the Gift).

Next Week:

With Holy Week upon us, we will spend time in the chapel on Monday for Adoration (a time of prayer where we are physically in the presence of Jesus as the Eucharist is exposed), walk the Stations of the Cross outside, discuss our tenet of the month, compassion (*St. Thérèse of Lisieux*), and prepare for Easter.

Additionally, students will be receiving the second, of two, Empowering God's Children VIRTUS lessons. The focus will be on Safe Adults, Safe Touches and Special Safe Adults. This is a continuation of the lesson that was taught in the Fall, Physical Boundaries - Safe Touching Rules.

Science

This week students will learn about the properties of mass, volume, and density through our experiments. They will discover how heat energy can change the phases of matter.

Donations Needed:

- **Monday, April 8th is a solar eclipse. Third grade would love to have an opportunity to view the eclipse. We have 46 third graders and need solar eclipse glasses for each child.**

Next week students will complete their vocabulary foldable booklet. They will be introduced to how temperature affects matter and describe the process of evaporation and condensation.



Reminder: The Father/Daughter Dance is TOMORROW (Saturday, March 23) from 6:00PM-8:00PM. While online ticket sales have closed, you may buy tickets at the door.

Dear CCS Families,

We are excited to announce a rare and extraordinary opportunity for your child: the chance to witness a partial total solar eclipse firsthand. On April 8, 2024, a total solar eclipse will occur in North America, and we will offer education and limited viewing time for students. Although we are not in the path of totality, we expect to see over 86% coverage.

We understand that witnessing such a celestial event can be both thrilling and educational, but safety remains our top priority. Rest assured that we will take all necessary precautions to ensure the safety and well-being of your child during this event.

Here are some measures we will be implementing to keep your child safe:

Supervision: Faculty and staff members will be present at all times to supervise the students during the viewing event. They will guide the students on proper usage of solar viewing devices, and will ensure that everyone follows safety protocols.

Education on Safety: Prior to the eclipse, our teachers will conduct educational sessions to inform students about the science behind solar eclipses and the importance of using proper eye protection or viewing devices. We will emphasize the necessity of following safety guidelines to prevent any risk of eye damage.

Controlled Viewing Environment: The viewing location will be carefully selected to provide a clear and unobstructed view of the eclipse. We will set up designated viewing areas where students can safely observe the eclipse under the guidance of our staff.

We believe that this rare astronomical event presents a valuable learning opportunity for our students, and we are committed to making it a safe and memorable experience for everyone involved. Because the projected time-frame of this event coincides with afternoon carline, students may only be able to see the very beginning stages of the eclipse while at school.

If you have any questions or concerns regarding the eclipse please visit <https://science.nasa.gov/eclipses/future-eclipses/eclipse-2024/>

Thank you for entrusting us with the education and well-being of your child. We look forward to sharing this remarkable experience with them.

In Christ's love,

Vada Fallica, Principal

Mike Bruscia, Middle School Science